# Model: (you must number your test introductions clearly when you upload them on WISEflow and write your name in each title line)

# Test introduction / 30 hours home test template

*Remember that both content and language in the individual 30 hours home test count in the exam assessment. Your target group are other professional TEFL teachers. Check your language for coherence, cohesion, correctness, spelling, appropriateness and professional terminology.*

*If you wish to do an oral group exam, all your four test indtroductions have to be joint products.*

## Test introduction number and name/group

*Write your test introduction number and full name and study number. Add details for all contributing group members, if any.*

## Age group / specialization

1st-6th grade \_\_\_\_ 4th-10th grade \_\_\_\_

## Subject Area: Title

*Write a title of your test introduction / 30 hours home test, which gives a clear indication of what you have been working on, e.g.*

* ***Language and language usage – e.g. How to teach grammar inductively and deductively?***
* ***Processes in language acquisition and communicative skills – e.g. How to make pupils communicatively competent?***
* ***Intercultural competence in language teaching – e.g. How to break down stereotypical and preconceived opinions of the target culture?***
* ***Language didactics – e.g. How to teach English with CL and TBL?***

## Pinning down of the problem

*Write subject-specific and personal reasons for the relevance of this synopsis. The professional reasons could be a very brief ‘state of the art’ and the personal reasons could be experiences from practice.*

## Problem Statement

*On the basis of your background write a problem statement which can guide your work with this topic/focus and which invites discussion, analysis and reflection. Use good question words that will allow an in-depth examination of the area so that your synopsis will be a response to your problem statement.*

## Discussion/analysis of theory and practice in relation to problem statement

*Give a short description of the main theoretical elements that support your decisions on planning, execution, evaluation and development of your focus. You may want to include a number of teacher principles and techniques, which could guide other teachers in working with the area. Discuss how these principles can be implemented and how they represent your theory.*

*Remember that your test introduction / 30 hours home test is to demonstrate that you can plan, carry out and evaluate teaching in English, and show that you can reason about, argue for and substantiate your choices based on theoretical and subject-related knowledge of teaching and learning.*

## Practice Element

*Your practice element is an example of how to work with your focus and it is your practical answer to your problem statement. Describe and analyse here briefly how it works as an example and why you have selected it. Include the element in the appendix (max 2 pages).*

## Interlanguage analysis (obligatory in the test introduction and voluntary in the home test)

*Select an example/examples of age specific interlanguage from one or more pupils. The interlanguage sample(s) can be written, oral and/or multi-media productions. List the main points, here in your synopsis, which you would like to discuss in your interlanguage analysis regarding e.g. the pupil’s / pupils’ current interlanguage and learning potentials, linguistic features and patterns, use of strategies and relevant feedback and feedforward from the teacher. Include the interlanguage sample(s), and if convenient a note list with all the grammatical errors / target language deviations, in the appendix (max 2 pages).*

## List of references

*Include all relevant references and use APA standards (American Psychological Association).*